2nd Grade Parents,

This document contains a way to modify your child’s work so that they can be more successful for the week of May 11-15. Your child’s teacher has provided an assignment for each day. I am providing you with ways to change the work so that it better fits your child’s IEP and so they will be more successful. You will turn the work in to your **child’s teacher** each Friday as instructed. I will be in contact with each teacher to ensure all of my kiddos are turning their work/activities in. ☺ The teachers know your child’s work may look a little different.

My email is jade.mcdaniel@jonesboroschools.net. You can also message me on Dojo. Please don’t hesitate to contact me with any questions. Thanks!

***Monday:***

Your child should be able to complete the activity listed.

Phonics/Phonemic Awareness Practice:

<https://drive.google.com/file/d/1shndukNNMpEueYergqcouLVdNCIKmPqn/view>

***Tuesday:***

Your child should be able to complete the activity listed.

Phonics/Phonemic Awareness Practice: <https://drive.google.com/file/d/1shndukNNMpEueYergqcouLVdNCIKmPqn/view>

***Wednesday:***

Your child should be able to complete the activity listed, but you may need to help them determine what the subtraction problem would be. For example, if there are 10 items in the bag and they pull out 3, show them that the subtraction sentence would be 10-3=7.

Phonics/Phonemic Awareness Practice: <https://drive.google.com/file/d/1eaxcNA3vfpWbxSriY6D-qv02Fe5-RZBJ/view>

***Thursday:***

Remind your child what the -, +, and = signs mean before starting this activity. You could also gather small items to show the numbers/equations.

Phonics/Phonemic Awareness Practice: <https://drive.google.com/file/d/1t3bb0ShDOwY0WgraKZ58tYYJb20nEX_5/view>

***Friday:***

Phonics/Phonemic Awareness Practice:

<https://drive.google.com/file/d/15qahZcefoKRIN03dqchlRx_PnSb0ojY6/view>

**Additional Things You Can Do With Your Child:**

The following information is OPTIONAL. This will not be what is turned in to your teacher.

\*Practice counting to 50 with your child. Also work on counting to 100 by 10’s.

\*Ask your child to find different shapes in your home. – Examples would be squares, circles, triangles, and rectangles.

\*Have your child practice writing their ABCs.

\*Write your child’s first AND last name. Have them copy it 5 times.

\*Read a book with your child.

\*Watch the following nursery rhymes with your child. Ask them about rhyming words they heard.

<https://www.youtube.com/watch?v=HGgsklW-mtg>

<https://www.youtube.com/watch?v=0n_J2z-ILXo>

<https://www.youtube.com/watch?v=w_lCi8U49mY>

<https://www.youtube.com/results?search_query=little+miss+muffet>

\*Additional videos for your child to watch:

<https://www.youtube.com/watch?v=p2NYeVU-Me4>

<https://www.youtube.com/watch?v=hOwcrhUBmJs>

<https://www.youtube.com/watch?v=idexNu0SZpU>