3rd Grade Parents,

For this week, I am attaching the work that has been assigned to the 2nd grade students. These activities fit well with what we work on in class. They should be successful with completing these activities. You will turn the work in to your **child’s teacher** each Friday as instructed. I will be in contact with each teacher to ensure all of my kiddos are turning their work/activities in. ☺ The teachers know your child’s work may look a little different.

My email is jade.mcdaniel@jonesboroschools.net. You can also message me on Dojo. Please don’t hesitate to contact me with any questions. Thanks!

***Monday:***

**I Spy:** In Nature Cat: Flamingo – A – Go – Go, the animals played “I Spy.” Play “I Spy” with someone at your home. Describe the color, shape, size, etc. of what you spy.

Phonics/Phonemic Awareness Practice:

<https://drive.google.com/file/d/1mEenEYRScmJBrkBlTdfIhAS43ahOAugd/view>

***Tuesday:***

**Sharing:** In Odd Squad: There’s Company, the members of the squad have to share the offices. How do you feel when you have to share things? Do you like to share? Think of a time when you have shared something and tell what happened.

Phonics/Phonemic Awareness Practice:

<https://drive.google.com/file/d/1J1YbRDFhPmuniL7aATlvYXViw6ddJjiM/view>

***Wednesday:***

**Counting On:** In the Odd Squad: Drop Gadget, Repeat, each time Olympia, Otis, and Oona add another number to their time machine, they count on to see how much they have. Using a paper bag with a collection of 10 objects inside, reach in and pull out a handful of objects. After pulling the objects out, count on to 10 to see how many objects are still in the bag and write an equation to represent the numbers.

Phonics/Phonemic Awareness Practice:

 <https://drive.google.com/file/d/1QcABa5yV1KwiHcjrt6vNAIphwvJlIMEb/view>

***Thursday:***

**Equality:** In Peg + Cat: The Wonderland Problem, The Mad Hatter would only let an equal number of people sit on each side of his table. Equal means that there are is the same amount on both sides. Solve the following equations by deciding what amount goes in the blank that will make both sides equal.

5 = 2 + \_\_\_\_\_\_\_\_

10 = \_\_\_\_\_\_\_\_ + 8

3 + \_\_\_\_\_\_\_\_ = 6

\_\_\_\_\_\_\_\_\_ + 4 = 5

2 + 5 = \_\_\_\_\_\_\_\_\_

Phonics/Phonemic Awareness Practice:

<https://drive.google.com/file/d/157fgbtPIauQ8LJ80U2reY676lh8h0N5q/view>

***Friday:***

Phonics/Phonemic Awareness Practice:

<https://drive.google.com/file/d/1x3X8QqcCBFhjTWqVichwVxq4hxjkIPPx/view>

**Additional Things You Can Do With Your Child:**

The following information is OPTIONAL. This will not be what is turned in to your teacher.

\*Practice counting to 50 with your child. Also work on counting to 100 by 10’s.

\*Ask your child to find different shapes in your home. – Examples would be squares, circles, triangles, and rectangles.

\*Have your child practice writing their ABCs.

\*Write your child’s first AND last name. Have them copy it 5 times.

\*Read a book with your child.

\*Watch the following nursery rhymes with your child. Ask them about rhyming words they heard.

<https://www.youtube.com/watch?v=HGgsklW-mtg>

<https://www.youtube.com/watch?v=0n_J2z-ILXo>

<https://www.youtube.com/watch?v=w_lCi8U49mY>

<https://www.youtube.com/results?search_query=little+miss+muffet>

Additional Videos to Watch:

<https://www.youtube.com/watch?v=p2NYeVU-Me4>

<https://www.youtube.com/watch?v=hOwcrhUBmJs>

<https://www.youtube.com/watch?v=idexNu0SZpU>